

Course code CSS.1.SAT

Last update 01/02/2021

Course information

Title	A Satisfying School Experience: Strategies and Skills for Teachers
Concept by	Susan Gagliano
Course URL	Add a little bit of body text
N. of participants	4-14 4
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Florence - First Monday of the month - OID Number: E10166501 • Barcelona - Fourth Monday of the month - OID Number: E10247545 • Budapest - Second and Fifth Monday of the month - OID Number: E10166501 • Dublin - Third Monday of the month - OID Number: E10239861 <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

Description	<p>This course has been created for teachers who want to foster a more dynamic, creative environment in the classroom to encourage and stimulate students' interest in learning.</p> <p>Teachers will have the opportunity to learn 'by doing' through a range of activities and experiences aimed toward promoting higher student self-esteem, increased student involvement and greater cohesion among teachers, students and their families. This practical, hands-on course is designed to help participants understand, identify and combat early school-leaving, negative school-family relations and the early signs of teacher burn-out.</p> <p>By the end of the course, teachers will have acquired greater knowledge about how creativity, improved communication and enhanced relational skills can be effective allies in discouraging school-leaving and favoring a more meaningful School Experience.</p>
Learning outcomes	<ul style="list-style-type: none">• Improve their knowledge of the ingredients of wellbeing, fun and enthusiasm at school and how to enhance them;• Develop effective communication skills to improve school relations within students, colleagues and families;• Understand motivation and how to stimulate it in yourself and others, thanks to practical group cohesion and team building activities;• Understand burnout prevention and care techniques;• Get more of the 3 Cs: Creativity, Critical thinking and Collaboration.

Tentative schedule*

Day 1 – Course introduction & School Environment	Day 2 – Active Positivity
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities.• Icebreaker activities.• Presentations of the participants' schools.• Lesson and activities regarding motives behind leaving school early; scholastic apathy and its consequences;• The importance of school-student-family alliance and a school environment that promotes self-esteem in all.	<ul style="list-style-type: none">• How to keep motivation high.• Positive and clear communication, active listening, group cohesion.• Ideas for student-led activities, conflict management, supportive learning.• Practical activities, role play and discussion.
Day 3 – Thinking outside the box	Day 4 – Positive school environment
<ul style="list-style-type: none">• Creative and Dynamic Learning – Thinking Outside the Box – how new perspectives can promote academic motivation, trust and a refreshed sense of purpose.• Body & Mind learning, alternative forms of expression, emotional intelligence.• Practical group activities and discussion.	Mentoring, Scholastic Safety Nets and understanding how the group – of teachers, of students and of families – can be an effective resource in creating a positive school environment.
Day 5 – Practice makes perfect	Day 6 – Course closure & Excursion
<ul style="list-style-type: none">• Simulation of lessons by course members, using skills and strategies acquired during the week.• Round up of abilities and competencies acquired.• Class discussion of personal cases and brainstorming of possible strategies.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance.• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

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