

	Full de presentació Curs 2018/19	Àrea: Llengües Estrangeres (anglès)	4t ESO
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1. Introduction

Timing		YEAR	4th ESO
1ST TERM	2ND TERM	3RD TERM	
Starter Unit (technology, free time activities, health and fitness, revision of basic concepts, present simple and present continuous)	Unit 4. Live well (Aches and pain, sports, healthy habits, conditional sentences, understanding a blog, writing a blog entry, agreeing and disagreeing)	Unit 8. The senses (experiencing the senses, talking about animals, defining and non-defining relative clauses, so...that, such...that, giving instructions, completing a questionnaire)	
Unit 1. Making a difference (personality, collocations get and make, past simple and past continuous, describing personal qualities, an informal email)	Unit 3. Power to the people (technology, reading a magazine article, passive voice- past, present and future, expressing interest, satisfaction and hope, writing a discussion essay)	Unit 6. Good times (entertainment, giving and asking for viewpoints, reported speech, writing a report)	
Unit 2. Making money (advertising, shopping, past simple and past perfect simple, adverbs, a formal email)		Unit 5. Community spirit (technology, modals of deduction and possibility, making suggestions, expressing certainty and doubt)	
Unit 7. In the news (travelling, the weather, reading a newspaper article, future continuous and future perfect, future tenses, comparing and contrasting, a formal email)			
Book/project	Book/project	Project	

2. Assessment

Basic criteria to assess the students:

- The students should be able to understand an oral text and answer some questions regarding the text at their level.
- The students should be able to talk about different topics corresponding to their level .

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- The students should be able to write different types of texts using grammar structures/punctuation which are suitable at this level.
- The students should be able to understand a written text and answer some questions about the text at their level.

The subject will be evaluated as a continuous assessment and different items will be taken into account:

- * Regular testing of the concepts (two or three per term).
- * Regular feedback on your notebook: the teacher will check the tasks done in the notebook every day.
- * Regular observation of practical skills or attitude in class.
- * Regular checking of the student performance in class.
- * Homework activities: in 4th ESO the students should be able to be responsible of their homework activities which will be corrected in class.
- * Regular observation and assessment of your verbal language skills (the students should use the English language to communicate in the session, both with the teacher and with other students).
- * Oral presentation of the project

ASSESSMENT CRITERIA

The final grade will be calculated as follows (the student should obtain at least a '3' in each of the items for the teacher to calculate the final grade):

1st term:

Workbook, tasks in class, writing tasks, homework and general attitude towards the subject	20.00%
Oral use of English language in class (speaking)	10.00%
Tests (reading, listening, grammar, vocabulary, writing)	60.00%
Book test / project	10.00%

2n term:

Workbook, tasks in class, writing tasks, homework and general attitude towards the subject	20.00%
Oral use of English language in class (speaking)	10.00%
Tests (reading, listening, grammar, vocabulary, writing)	60.00%
Book test / project	10.00%

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3r term:

Workbook, tasks in class, writing tasks, homework and general attitude towards the subject	20.00%
Oral use of English language in class (speaking)	10.00%
Tests (reading, listening, grammar, vocabulary, writing)	60.00%
Project	10.00%

To obtain a 'pass' in the exams the students must have a 60% of the answers correctly.

If a student has failed one of the terms, he/she will have the opportunity of passing the contents if he/she passes the following term. As it has been stated before, the progress of the student will be assessed continuously.

Graded readings

The students will have to read a graded book during the first / second term. The teacher will hand in a reading plan the students will have to follow. The students will sit a test on the book during the first /second term. The mark obtained in this test will be counted as a 10% of the final grade in this term. If the student doesn't pass the test, the teacher will tell the students how to resit the reading.

EXTRAORDINARY ASSESSMENT PERIOD

If a student fails the subject in June, she/he can resit a test in September. This test will include the following skills:

- reading comprehension (approx. 20%)
- writing (approx. 30%)
- listening (approx. 10%)
- grammar and vocabulary (approx. 40%)

The final mark in the **extraordinary assessment period** will be calculated as follows:

- September test (90%)
- Summer tasks (10%)

HOW TO PASS THE SUBJECT IF A STUDENT HAS FAILED A PREVIOUS LEVEL

If a student has failed the subject **in a previous level**, she/he can pass the contents of the previous level obtaining a '5' (or more) in the first and second terms. If the student hasn't passed the first two terms, he/she will have the opportunity of passing the contents of the previous level sitting a test in April. If a student fulfills the aims of the subject in June and has failed the subject in a previous level, it will be automatically passed. In case the students hasn't fulfilled the main objectives of the subject, they will have the opportunity of sitting an extraordinary test in September.

3. Resources

The following material will be required to attend the sessions.

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BOOKS

Mosaic 4. Student's book. Paul Kelly and Katrina Gormley. Ed. Oxford. 9780194666473.
Mosaic 4. Workbook. Paul Kelly and Katrina Gormley. Ed. Oxford. 9780194666480.

GRADED READERS (1st term)

Waring, Rob. *A disappearing world.* CENGAGE National Geographic. 9781424021451

EXTRA MATERIAL

Notebook or binder where you can keep all the extra material handed by the teacher

WEB RESOURCES

The following webpages are online dictionaries which can be very useful for you:

dictionary.cambridge.org

www.wordreference.com

www.collinsdictionary.com

www.oxfordlearnersdictionaries.com/

Other resources to practise your English

www.perfect-english-grammar.com/

www.learnenglishteens.britishcouncil.org

www.agendaweb.org

4. Extra curricular activities

As soon as the teachers have information about any extracurricular activities, they will inform the students.