

	Curs 2018/19	Àrea: Llengües Estrangeres (anglès)	4rt ESO PRAQ
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1. Introduction

Temporització continguts nuclears		CURS	4rt ESO
1st TERM	2nd TERM	3rd TERM	
Starter Unit (technology, sport, money, modals, past simple and present perfect, present simple and present continuous)	Unit 4. Live well (phrasal verbs, aches and pain, sports, healthy habits, conditional sentences, understanding a blog, writing a blog entry, asking for and giving advice)	Unit 8. The senses (experiencing the senses, talking about animals and food, defining and non-defining relative clauses, giving reasons, writing questionnaire responses)	
Unit 1. Making a difference (personality, collocations get and make, natural environment, past simple and past continuous, used to, present perfect simple, present perfect continuous, for and since, describing personal qualities, an informal email)	Unit 3. The energy of tomorrow (technology adjectives, reading a magazine article, passive voice: past, present and future, expressing interest, satisfaction and hope, writing an opinion essay)	Unit 6. Good times (entertainment, giving and asking for viewpoints, reported speech, writing a story using sequencing words)	
Unit 2. A consumer's world (advertising, shopping, shops and supermarkets, past simple and past perfect simple, adverbs, a formal email)		Unit 5. Community spirit (digital technology, nouns: manners, society, question forms, verbs with -ing and to, modals of deduction and possibility, making suggestions, expressing certainty, writing an announcement)	
Unit 7. In the news (travelling, the weather, reading a newspaper article, future continuous and future perfect, future tenses, comparing and contrasting, writing a report)			

2. Assessment

The subject will be evaluated as a continuous assessment and different items will be taken into account:

- * Regular testing of the concepts (two or three per term).
- * Regular feedback on your notebook: the teacher will check the tasks done in the notebook every day.

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- * Regular observation of practical skills or attitudes in class.
- * Regular checking of the student performance in class.
- * Homework activities: in 4th ESO the students should be able to be responsible of their homework activities which will be corrected in class.
- * Regular observation and assessment of your verbal language skills (the students should use the English language to communicate in the session, both with the teacher and with other students).

ASSESSMENT CRITERIA

The final grade will be calculated as follows (the student should obtain at least a '3' in each of the items for the teacher to calculate the final grade):

1st term:

Workbook, tasks in class, writing tasks and homework	20.00%
Oral use of English language in class	10.00%
Tests (reading, grammar, vocabulary, composition)	50.00%
Attitude	10.00%
Project	10.00%

2nd term:

Workbook, tasks in class, writing tasks and homework	20.00%
Oral use of English language in class	10.00%
Tests (reading, grammar, vocabulary, composition)	50.00%
Attitude	10.00%
Reading	10.00%

3rd term:

Workbook, tasks in class, writing tasks and homework	20.00%
Oral use of English language in class	10.00%
Tests (reading, grammar, vocabulary, composition)	50.00%
Attitude	10.00%
Project	10.00%

Graded readings

The students will have to read a graded book during the second term. The teacher will hand in a reading plan the students will have to follow. The students will sit a test on the book during the second term. The mark obtained in this test will be counted as a 10% of the final grade in

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this term. If the student doesn't pass the test, the teacher will tell the students how to resit the reading.

If a student has failed one of the terms, he/she will have the opportunity of passing the contents if he/she passes the following term. As it has been stated before, the progress of the student will be assessed continuously.

Graded readings

The students will have to read a graded book during the first / second term. The teacher will hand in a reading plan the students will have to follow. The students will sit a test on the book during the first /second term. The mark obtained in this test will be counted as a 10% of the final grade in this term. If the student doesn't pass the test, the teacher will tell the students how to resit the reading.

EXTRAORDINARY ASSESSMENT PERIOD

If a student fails the subject in June, she/he can resit a test in September. This test will include the following skills:

- reading comprehension (approx. 30%)
- writing (approx. 20%)
- listening (approx. 10%)
- grammar and vocabulary (approx. 40%)

The final mark in the **extraordinary assessment period** will be calculated as follows:

- September test (80%)
- Summer tasks (20%)

HOW TO PASS THE SUBJECT IF A STUDENT HAS FAILED A PREVIOUS LEVEL

If a student has failed the subject **in a previous level**, she/he can pass the contents of the previous level obtaining a '5' (or more) in the first and second terms. If the student hasn't passed the first two terms, he/she will have the opportunity of passing the contents of the previous level sitting a test in April. If a student fulfills the aims of the subject in June and has failed the subject in a previous level, it will be automatically passed. In case the students hasn't fulfilled the main objectives of the subject, they will have the opportunity of sitting an extraordinary test in September. ç

3. Resources

The following material will be required to attend the sessions.

BOOKS

Spectrum 4. Student's book. Paul Kelly, Dan Morris and Alex Paramour. Ed. Oxford. 9780194852531.

Essential Practice 4 for use with Mosaic and Spectrum. Claire Thacker. Ed. Oxford. 9780194627887.

GRADED READERS (2nd term)

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To be confirmed.

EXTRA MATERIAL

Notebook or binder where you can keep all the extra material handed by the teacher

A bilingual dictionary, for example:

- *Diccionario Oxford Study para estudiantes de inglés (con CD)- Español-inglés, inglés-español.* Oxford University Press, 978-0-19-431692-7

4. Extra curricular activities

To be confirmed.