

	FULL PRESENTACIÓ ASSIGNATURA Curs 2018/2019	Àrea: Llengües Estrangeres (anglès)	3r ESO
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1. Introduction

Timing		LEVEL	3rd ESO
1st term	2nd term	3rd term	
Starter (Adjectives: emotions, Verbs: experiences, holidays, food, past simple, present simple and present continuous, comparative and superlative adjectives, writing about holidays)	Unit 3. Choices, choices (Money and shopping, phrasal verbs and nouns: free time activities, present perfect with 'for' and 'since', 'present perfect with 'still', 'yet', and 'already', reaching an agreement, writing a discussion essay)	Unit 7. A big improvement (Health and fitness, jobs around the home, the future, 'some-', 'any-', 'no-', 'every-', making travel arrangements, writing a blog entry)	
Unit 1. Time for change (Adjectives: behaviour, Adjectives: personal qualities, modals of obligation, necessity and prohibition and modals of ability, permission and advice, explaining and reacting to change, writing a school profile)	Unit 4. Communication (Adjectives: feelings, Verbs: technology, present perfect and past simple, subject and object questions, present perfect with 'ever', 'never' and 'just', asking for help on the phone, writing an informal email)	Unit 8. Living together (Adjectives: personalities, phrasal verbs: relationships, the first conditional, the second conditional, apologizing, writing a survey)	
Unit 2. Storytelling (Adjectives: opinions, books and films, quantifiers, past simple and past continuous, when and while, expressing preferences, writing a story)	Unit 5. A life of crime (Criminals and crime fighters, crimes, past perfect, relative pronouns, modals of deduction, describing a photo, writing a newspaper article)	Unit 6. Creativity (Verbs: environment; adjectives: technology; present simple passive, past simple passive, cleaning up the fashion industry, tried and tested by you: inventions; talking about food; writing a report)	
Robinson Crusoe (reading book-test and tasks)	Project	Project	

2. Assessment

Basic criteria to assess the students:

- The students should be able to understand an oral text and answer some questions regarding the text at their level.

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- The students should be able to talk about different topics corresponding to their level.
- The students should be able to write different types of texts using grammar structures/punctuation which are suitable at this level.
- The students should be able to understand a written text and answer some questions about the text corresponding to their level.

The subject will be evaluated as a continuous assessment and different items will be taken into account:

- * Regular testing of the concepts (two or three per term).
- * Regular feedback on the student's homework.
- * Regular observation of practical skills or attitude in class.
- * Regular checking of the student performance in class.
- * Homework activities: In 3rd ESO the students should be able to be responsible of their homework activities which will be corrected in class.
- * Regular observation and assessment of your verbal language skills (the students should use the English language to communicate in the session, both with the teacher and with other students).
- * Oral presentation of the project

ASSESSMENT CRITERIA

The final grade will be calculated as follows (the student should obtain at least a '3' in each of the items for the teacher to calculate the final grade):

1st term:

Workbook, tasks in class, writing tasks and homework, and general attitude towards the subject	20.00%
Oral use of English language in class (speaking)	10.00%
Tests (reading, listening, grammar, vocabulary, writing)	60.00%
Book test	10.00%

2nd term:

Workbook, tasks in class, writing tasks and homework, and general attitude towards the subject	20.00%
Oral use of English language in class (speaking)	10.00%
Tests (reading, listening, grammar, vocabulary, writing)	60.00%
Project	10.00%

3rd term:

Workbook, tasks in class, writing tasks and homework, and general attitude towards the subject	20.00%
Oral use of English language in class (speaking)	10.00%

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Tests (reading, listening, grammar, vocabulary, writing)	60.00%
Project	10.00%

It will be considered that a written test is passed when 60% of the answers are correct.

If a student has failed one of the terms, he/she will have the opportunity of passing the contents if he/she passes the following term. As it has been stated before, the progress of the student will be assessed continuously.

Graded readings

The students will have to read a graded book during the first term. The teacher will hand in a reading plan the students will have to follow. The students will sit a test on the book during the first term. The mark obtained in this test will be counted as a 10% of the final grade in this term. If the student doesn't pass the test, the teacher will tell the students how to resit the reading.

EXTRAORDINARY ASSESSMENT PERIOD

If a student fails the subject in June, she/he can resit a test in September. This test will include the following skills:

- reading comprehension (approx. 20%)
- writing (approx. 30%)
- grammar and vocabulary (approx. 40%)
- listening (approx. 10%)

The final mark in the **extraordinary assessment period** will be calculated as follows:

- September test (90%)
- Summer tasks (10%)

HOW TO PASS THE SUBJECT IF A STUDENT HAS FAILED A PREVIOUS LEVEL

If a student has failed the subject **in a previous level**, she/he can pass the contents of the previous level obtaining a '5' (or more) in the first and second terms of the current academic year. If the student hasn't passed the first two terms, he/she will have the opportunity of passing the contents of the previous level sitting a test in April. If a student fulfills the aims of the subject in June and has failed the subject in a previous level, it will be automatically passed. In case the students hasn't fulfilled the main objectives of the subject, they will have the opportunity of sitting an extraordinary test in September.

3. Resources

The following material will be required to attend the sessions.

BOOKS

Kelly, Paul. *Mosaic 3- Student's book*. Oxford University Press. Oxford, 2015. ISBN: 9780194652063

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Kelly, Paul. *Mosaic 3- Workbook*. Oxford University Press. Oxford, 2015. ISBN: 9780194652179

GRADED READERS (1st term)

Defoe, Daniel. *Robinson Crusoe*. Burlington books. ISBN: 978-9963-273-62-1.

EXTRA MATERIAL

Notebook or binder where you can keep all the extra material handed by the teacher.

WEB RESOURCES

The following webpages are online dictionaries which can be very useful for you:

dictionary.cambridge.org

www.wordreference.com

www.collinsdictionary.com

www.oxfordlearnersdictionaries.com/

Other resources to practise your English

www.perfect-english-grammar.com/

www.learnenglishteens.britishcouncil.org

www.agendaweb.org

4. Extracurricular activities

To be confirmed.